

**ACTION PLAN IMPLEMENTATION STATUS UPDATE
REPORT TO THE EVALUATION, PERFORMANCE MEASUREMENT AND REVIEW COMMITTEE
AS OF SEPTEMBER 30, 2012**

Education and Social Development Programs and Partnerships – Education Branch			
<i>Summative Evaluation of Elementary and Secondary Education</i>			
APPROVAL DATE: 22/06/12			
PROJECT RECOMMENDATIONS	ACTION PLAN	EXPECTED COMPLETION DATE	PROGRAM RESPONSE
<p>1. Develop a strategic and transparent Framework for the investment of new funds that are explicitly allocated to facilitate improvements in student success in the short term.</p>	<p>In Budget 2008, the Government of Canada announced the First Nation Student Success Program (FNSSP). The FNSSP supports projects aimed at improving student outcomes in reading, writing and mathematics as well as those aimed at school retention. The department's web site describes: the program objectives in detail; the assessment and selection process; as well as Program Guidelines.</p> <p>Pursuant to commitments outlined in Budget 2012, the Government of Canada will:</p> <ul style="list-style-type: none"> - work with First Nations to develop options, including new legislation, to improve the governance framework and clarify accountability for First Nations elementary and secondary education; - work with willing partners to introduce a First Nation Education Act and have it in place by September 2014; - explore mechanisms to ensure stable, predictable and sustainable funding for First Nation and elementary and 	<p>Funding commitments for the Strong Schools, Successful Students Initiative conclude in Spring 2015</p>	<p>Status: <i>Underway</i></p> <p>Update/Rationale: As of 30/09/2012</p> <p>Work is underway as part of the education reform committed to in Budget 2012.</p> <p>In particular, new First Nation education investments to support early literacy programming and services and partnerships with the <i>Strong Schools, Successful Initiative</i>. Significant resources have been allocated and new eligible activities have been created to specifically target interventions from K4 to Grade 3. Successful early interventions are heavily correlated with improved outcomes. The ability to monitor progress will be greatly enhanced through Education Information System functionality.</p> <p>AES: Underway (in progress)</p> <p>Education Branch has begun key initiatives that are designed to facilitate improvements in student success.</p>

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	<p style="text-align: center;">secondary education</p> <p>We will also invest \$100 million over three years for First Nation education to provide early literacy programming and other supports and services to First Nation schools and students, and to strengthen their relationships with provincial school systems.</p> <p>The findings of this evaluation will be taken into account when developing options for moving forward.</p>		
<p>2. Undertake further research into funding allocation methodologies that are equitable to provincial approaches, while at the same time accounting for cost realities on-reserve.</p>	<p>In Budget 2008, the Government of Canada announced the First Nation Student Success Program (FNSSP). The FNSSP supports projects aimed at improving student outcomes in reading, writing and mathematics as well as those aimed at school retention. The department's web site describes: the program objectives in detail; the assessment and selection process; as well as Program Guidelines.</p> <p>Pursuant to commitments outlined in Budget 2012, the Government of Canada will:</p> <ul style="list-style-type: none"> - work with First Nations to develop options, including new 	Fall 2014	<p>Status: <i>Underway</i></p> <p>Update/Rationale: As of 30/09/2012</p> <p>Following Budget 2012, the Government of Canada is exploring mechanisms to ensure stable, predictable, and sustainable funding for First nation and elementary and secondary education. Work is underway as part of the education reform committed to in Budget 2012.</p> <p>AES: Underway (in progress)</p> <p>Work to ensure stable, predictable and sustainable funding has begun.</p>

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	<p>legislation, to improve the governance framework and clarify accountability for First Nations elementary and secondary education;</p> <ul style="list-style-type: none"> - work with willing partners to introduce a First Nation Education Act and have it in place by September 2014; - explore mechanisms to ensure stable, predictable and sustainable funding for First Nation and elementary and secondary education <p>We will also invest \$100 million over three years for First Nation education to provide early literacy programming and other supports and services to First Nation schools and students, and to strengthen their relationships with provincial school systems.</p> <p>The findings of this evaluation will be taken into account when developing options for moving forward.</p>		
3. Ensure that future policy and program exercises develop clearly defined roles, responsibilities, and accountabilities for Elementary and Secondary	In Budget 2008, the Government of Canada announced the First Nation Student Success Program (FNSSP). The FNSSP supports projects aimed at	Fall 2014	<p>Status: <i>Underway</i></p> <p>Update/Rationale:</p>

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Education.	<p>improving student outcomes in reading, writing and mathematics as well as those aimed at school retention. The department's web site describes: the program objectives in detail; the assessment and selection process; as well as Program Guidelines.</p> <p>Pursuant to commitments outlined in Budget 2012, the Government of Canada will:</p> <ul style="list-style-type: none"> - work with First Nations to develop options, including new legislation, to improve the governance framework and clarify accountability for First Nations elementary and secondary education; - work with willing partners to introduce a First Nation Education Act and have it in place by September 2014; - explore mechanisms to ensure stable, predictable and sustainable funding for First Nation and elementary and secondary education <p>We will also invest \$100 million over three years for First Nation education to</p>		<p>As of 30/09/2012</p> <p>Following budget 2012, the Government of Canada is exploring mechanisms to ensure stable, predictable, and sustainable funding for First nation and elementary and secondary education.</p> <p>Clearly defining roles, responsibilities and accountabilities as described in the evaluation are being given particular consideration in the 2013-2014 review and/or revisions to all program guidelines.</p> <p>Similarly, newly developed Data Collection Instruments (DCI), which recipients use to create funding proposals and to report on completed projects, are a key tool for program clarity and accountability. DCIs are also reviewed annually.</p> <p>AES: Underway (in progress)</p> <p>Education Branch is starting work to address clear roles, responsibilities, accountabilities and clarity.</p>

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	<p>provide early literacy programming and other supports and services to First Nation schools and students, and to strengthen their relationships with provincial school systems.</p> <p>The findings of this evaluation will be taken into account when developing options for moving forward.</p>		
<p>4. Explore and pursue options for the comprehensive development of second and higher-level services where possible and appropriate to reduce administrative burden and overhead costs, while supporting First nations in developing long-term capacity for service management.</p>	<p>In Budget 2008, the Government of Canada announced the First Nation Student Success Program (FNSSP). The FNSSP supports projects aimed at improving student outcomes in reading, writing and mathematics as well as those aimed at school retention. The department's web site describes: the program objectives in detail; the assessment and selection process; as well as Program Guidelines.</p> <p>Pursuant to commitments outlined in Budget 2012, the Government of Canada will:</p> <ul style="list-style-type: none"> - work with First Nations to develop options, including new legislation, to improve the governance framework and clarify accountability for First Nations elementary and 	<p>On-going and, where applicable, funding commitments for the Strong Schools, Successful Students Initiative conclude in Spring 2015</p>	<p>Status: <i>Underway</i></p> <p>Update/Rationale: As of 30/09/2012</p> <p>Work is underway as part of the education reform committed to in Budget 2012.</p> <p>In particular, the recently announced <i>Strong Schools, Successful Students Initiative</i> is intended to support the development of organizational capacity for the delivery of 2nd level education supports and services, to be administered through the Education Partnerships Program (EPP) and First Nation Student Success Program (FNSSP).</p> <p>The Department also recently launched the Education Organization Planning Tool (EOPT), which is designed to support regional First nation organizations in reflecting on current priorities, mapping assets, assessing needs, and building a Capacity Development Plan. The resulting Plan will be used to</p>

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	<p>secondary education;</p> <ul style="list-style-type: none"> - work with willing partners to introduce a First Nation Education Act and have it in place by September 2014; - explore mechanisms to ensure stable, predictable and sustainable funding for First Nation and elementary and secondary education <p>We will also invest \$100 million over three years for First Nation education to provide early literacy programming and other supports and services to First Nation schools and students, and to strengthen their relationships with provincial school systems.</p> <p>The findings of this evaluation will be taken into account when developing options for moving forward.</p>		<p>access funding to support and strengthen the capacity of organizations in the delivery of education programs and services to band-operated schools.</p> <p>AES: Underway (in progress)</p> <p>Education Branch has begun initiatives to explore and pursue organisational capacity for the development of second-level services, as well as other capacity building initiatives to strengthen the delivery of programs and services in band-operated schools.</p>
5. Work with First Nations to develop strategies to strengthen culture and language retention as it relates to better student outcomes.	In Budget 2008, the Government of Canada announced the First Nation Student Success Program (FNSSP). The FNSSP supports projects aimed at improving student outcomes in reading, writing and mathematics as well as those aimed at school retention. The department's web site describes: the	Fall 2014	<p>Status: <i>Underway</i></p> <p>Update/Rationale: As of 30/09/2012</p> <p>The existing Elementary and Secondary Education program provides funding for activities which support culture and language learning and counselling. Further, the existing Cultural Education Centre</p>

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	<p>program objectives in detail; the assessment and selection process; as well as Program Guidelines.</p> <p>Pursuant to commitments outlined in Budget 2012, the Government of Canada will:</p> <ul style="list-style-type: none"> - work with First Nations to develop options, including new legislation, to improve the governance framework and clarify accountability for First Nations elementary and secondary education; - work with willing partners to introduce a First Nation Education Act and have it in place by September 2014; - explore mechanisms to ensure stable, predictable and sustainable funding for First Nation and elementary and secondary education <p>We will also invest \$100 million over three years for First Nation education to provide early literacy programming and other supports and services to First Nation schools and students, and to strengthen their relationships with</p>		<p>Program funds cultural education centres through the national and regional offices as well as through the First nations Confederacy of Cultural Education Centres.</p> <p>The findings of this evaluation will continue to be taken into account when developing options for moving forward with education reform initiatives for these and other programs.</p> <p>AES: Underway (in progress)</p> <p>Education Branch has committed to take into account the findings of the evaluation with respect to culture and language retention in ongoing reform initiatives.</p>

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	<p>provincial school systems.</p> <p>The findings of this evaluation will be taken into account when developing options for moving forward.</p>		
6. Examine the implications of integrating support for early childhood education in AANDC's education portfolio.	<p style="text-align: center;">Concur in part</p> <p>Early childhood education and adult education are under the mandate of Health Canada and HRSDC, respectively. To the extent that integrating early childhood education and adult education fall within the mandates of other departments, the recommendation raises a machinery of government issues that are beyond this Department's abilities/authority to change.</p> <p>To the extent possible, the department will work to develop early literacy programming, high school retention and active measures to ensure that the coverage of the various departments' responsibilities is coordinated.</p>	Fall 2014	<p>Status: <i>Underway</i></p> <p>Update/Rationale: As of 30/09/2012</p> <p>To the extent possible, the Department will work to develop early literacy programming, high school retention and active measure to ensure that the coverage of the various departments' responsibilities is coordinated. This will continue as the Department continues its education reform initiatives.</p> <p>AES: Underway (in progress)</p> <p>Education Branch has committed to work to coordinate the initiatives of responsible departments with respect to supporting early literacy, and high school retention through its reform initiatives.</p>
7. Examine the implications of	Concur in part	Fall 2014	Status: <i>Underway</i>

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<p>integrating support for adult education in AANDC's education portfolio.</p>	<p>Early childhood education and adult education are under the mandate of Health Canada and HRSDC, respectively. To the extent that integrating early childhood education and adult education fall within the mandates of other departments, the recommendation raises a machinery of government issues that are beyond this Department's abilities/authority to change.</p> <p>To the extent possible, the department will work to develop early literacy programming, high school retention and active measures to ensure that the coverage of the various departments' responsibilities is coordinated.</p>		<p>Update/Rationale: As of 30/09/2012</p> <p>To the extent possible, the Department will work to develop early literacy programming, high school retention and active measure to ensure that the coverage of the various departments' responsibilities is coordinated. This will continue as the Department continues its education reform initiatives.</p> <p>It is noteworthy that the actions of provinces, in adult education, on <u>and</u> off reserves, also have to be taken into account.</p> <p>AES: Underway (in progress)</p> <p>While not undertaking initiatives directly linked to adult education, Education Branch has committed to active measures to help ensure the coverage of the various departments' responsibilities is coordinated.</p>
<p>8. Develop a strategy to work with First Nations in building the capacity to strengthen the provision of special needs assessments and services.</p>	<p>In Budget 2008, the Government of Canada announced the First Nation Student Success Program (FNSSP). The FNSSP supports projects aimed at improving student outcomes in reading, writing and mathematics as well as those aimed at school retention. The</p>	<p>Fall 2014</p>	<p>Status: <i>Underway</i></p> <p>Update/Rationale: As of 30/09/2012</p> <p>The existing Special Education Program includes direct and indirect funding intended to improve</p>

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	<p>department's web site describes: the program objectives in detail; the assessment and selection process; as well as Program Guidelines.</p> <p>Pursuant to commitments outlined in Budget 2012, the Government of Canada will:</p> <ul style="list-style-type: none"> - work with First Nations to develop options, including new legislation, to improve the governance framework and clarify accountability for First Nations elementary and secondary education; - work with willing partners to introduce a First Nation Education Act and have it in place by September 2014; - explore mechanisms to ensure stable, predictable and sustainable funding for First Nation and elementary and secondary education <p>We will also invest \$100 million over three years for First Nation education to provide early literacy programming and other supports and services to First Nation schools and students, and to</p>		<p>special education programs, including certain costs related to professional development.</p> <p>The findings of this evaluation will continue to be taken into account when developing options for moving forward with education reform initiatives for these and other programs.</p> <p>AES: Underway (in progress)</p> <p>While not specifying any new initiatives related to special education support, Education Branch has committed to account for the evaluation's findings with respect to special education as it moves forward with reform initiatives.</p>

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	<p>strengthen their relationships with provincial school systems.</p> <p>The findings of this evaluation will be taken into account when developing options for moving forward.</p>		