

ACTION PLAN IMPLEMENTATION STATUS UPDATE
REPORT TO THE EVALUATION, PERFORMANCE MEASUREMENT AND REVIEW COMMITTEE - AS OF MARCH 31, 2011

Education and Social Development Programs and Partnerships			
Formative Evaluation of the Post-Secondary Education Program (2009056)			
<i>APPROVAL DATE: 24/02/2010</i>			
PROJECT RECOMMENDATIONS	ACTION PLAN	EXPECTED COMPLETION DATE	PROGRAM RESPONSE
<p>1. That INAC, with meaningful input from First Nations education representatives, explores alternatives to its post-secondary education funding approach to maximise economies of scale and retains the principles of First Nations Control of Education</p>	<p>INAC, with input from First Nation education experts and other stakeholders, will review and undertake analysis of existing research on financial and non-financial barriers to access to post-secondary education.</p>	<p>Fall 2010</p>	<p>Status: Close</p> <p>Update/Rationale: As of 30/09/2010:</p> <p>Since 2008, INAC has received input from First Nations, Inuit and other Stakeholders on how to improve the PSE program's effectiveness, accountability and coordination with other federal student support programs. In 2009-2010, INAC undertook engagement sessions with First Nations across Canada. As well, in Budget 2010, the Government of Canada committed to engaging in a new approach to providing support to First nation and Inuit students. In addition, INAC has produced a document that summarizes current research on First Nation Barriers to post secondary education and distributed the document to First Nation representatives. In addition, internal work is underway to identify all of the INAC expenditures to First Nations for both elementary/secondary and post secondary education. This information and data will inform future program decisions.</p> <p>AES: Close – Fully Implemented</p>
<p>2. That INAC ensures that it is comprehensively analysing the information collected in the National Post-Secondary Education System tool to track student outcomes including graduation, drop-out, length of time to completion and entry into the labour force, all by academic program in order</p>	<p>INAC will review the data captured in the First Nations Post Secondary Education System to determine the relevant and pertinent data needed to support improved reporting on outcomes.</p> <p>The Education Information System,</p>	<p>Education Information System launch planned for September 2012.</p>	<p>Status: Request to Close (Completed)</p> <p>Update/Rationale: As of 31/03/2011:</p> <p>A comprehensive review of the data currently</p>

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to maximise its ability to meaningfully report on outcomes;	presently under construction, will improve the ability to report to Canadians and First Nations.		collected in the National Post-Secondary Education System has been completed. It was reviewed for information usefulness in terms of program management and performance measurement. A data gap analysis for adequate performance measurement was completed. The Data Collection Instruments (DCI's) have been fully revised and replaces the former Post-Secondary Education data system. They are fundamental to the Education Information System's data collection. Expanded functionality supports tracking student outcomes, gender, area of study, marital status and number of dependents, all of which ensures meaningful reporting on outcomes. AES: Close - Fully Implemented
3. That INAC ensures its new approach to collecting data allows for the ability to link and systematically mine data on expenditures and outcomes; and	The Education Information System, presently under construction, will provide the ability to collect, link, and report on the financial and non-financial data, and will support mining the data to accurately report on expenditures and outcomes.	2012-13 Completion is contingent on EIS implementation	Status: Request to Close (Completed) Update/Rationale: As of 31/03/2011: The revised PSE DCI allows for improved data mining, including information on the amount of funding

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			<p>provided to eligible students and more accurate reporting on expenditures. The Education Information System will provide the capacity to link financial and non-financial data, thus supporting comprehensive analysis.</p> <p>AES: Close - Fully Implemented</p>
<p>4. That INAC, with meaningful input from First Nations education representatives, clarifies roles and responsibilities of the Department, keeping in mind its responsibility to report results to Canadians.</p>	<p>Post-secondary education is a matter of shared responsibility. The Government of Canada supports access to post-secondary education as a matter of social and economic policy.</p>	N/A	<p>Status: Close</p> <p>Update/Rationale: As of 30/09/2010:</p> <p>The development of the Performance Measurement Strategy and the launch of EIS with its multiple reporting capacities will ensure that INAC has access to the tools as well as the education data to report results to Canadians in a timely and appropriate manner.</p> <p>AES: Close – Fully Implemented</p>